**SOCIOL 2PP3: Sociology of Families, Fall 2022**

Professor Sandra Colavecchia

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Lectures: Thursdays 12:30-2:20pm T3 127

**Course Description**

Most of us are embedded in families and/or intimate relationships and although every family and relationship is unique, one of the most exciting things about sociology is that it can help us to better understand and contextualize our experiences. Sociology allows us to connect our personal experiences to a broader social context and to understand the historical, social, economic, political, and legal forces that shape intimate relationships and families. The course provides an introduction to theoretical, historical, contemporary, and comparative perspectives on intimate relationships, households, and families. We examine family life in earlier historical periods including foraging society, pre-industrial society, the early industrial period, and the 20th and 21st Centuries.

**Course Objectives**

The learning outcomes of this course are consistent with McMaster’s Undergraduate Degree Level Expectations, which can be found at:

<http://cll.mcmaster.ca/COU/pdf/Undergraduate%20Degree%20Level%20Expectations.pdf>

In this course students will develop a depth and breadth of knowledge and will also develop their critical thinking and communication skills.

**Required Readings**

Fox, B. (2014). *Family Patterns, Gender Relations* (4th ed.). Oxford University Press.

McDaniel, S., Tepperman L., & Colavecchia, S. (2018). *Close Relations: An Introduction to the Sociology of Families*(6th ed.). Pearson Canada.

Please do not use earlier editions of the textbooks.

**Class Format**

This course is an in-person course. Lectures and tutorials are in-person.

**Course Evaluation-Overview**

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| Test 1 | 30% |
| 4 Reaction Papers  Guidelines and rubric on Avenue | 35% |
| Test 2 | 35% |

**Course Evaluation-Details**

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| --- | --- |
| Test 1 Worth 30%; Multiple Choice, True/False questions. Tests are based on readings and lectures. | 30% |
| Reaction Papers (4 reaction papers, guidelines and rubric provided on Avenue) | 35% |
| Test 2 Worth 35%; Multiple Choice, True/False questions. Tests are based on readings and lectures. Test 2 is non-cumulative and will only include material covered after Test 1. | 35% |

**Calendar of Topics and Readings**

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| **Date** | **Topic** | **Readings** |
| Thurs Sep 8 | Defining Families | Ch 1 McDaniel et al; pages 1-11; Ch 1 Fox : pages 1-7 (Fox and Luxton); Chapter 2 Fox (Edholm) |
| Thurs Sep15 | Introduction to Sociology of Families and Family Trends | Ch 2 McDaniel et al  Ch 10 McDaniel et al |
| Thurs Sep 22 | Theoretical Perspectives on Families | Ch 1 Fox : 7-27 (Fox and Luxton); Ch 1 McDaniel et al; pages 13-28 |
| Thurs Sep 29 | Families and Foraging Societies  Families and Pre-Industrial Society | Chapter 3 Fox (Leacock)  Chapter 4 Fox (Tilly and Scott) |
| Thurs Oct 6 | Families and Industrialization; 1950s Families | Ch 5 Fox (Hareven)  Ch 6 Fox (Margolis)  Ch 7 Fox (Adams) |
| Oct 10-14 | Mid-term Recess |  |
| Thurs Oct 20 | **Test 1** |  |
| Thurs Oct 27 | Canadian Families in the Past & Closing Decades of the 20thC | Ch 8 Fox (Luxton)  Chapter 7 McDaniel et al |
| Thurs Nov 3 | 21st C Families  **Reaction Papers Due** | Ch 11 McDaniel et al  Ch 10 Fox (Sassler and Miller); Ch 14 Fox (Worts); Ch 19 (Man) |
| Thurs Nov 10 | Ethnicity, Immigration, and Family Life | Ch 20 Fox (Creese et al)  Ch 21 Fox (Somerville) |
| Thurs Nov 17 | Partnering, Cohabitation, and Marriage | Ch 11 Fox (Currie)  Ch 3 McDaniel et al |
| Thurs Nov 24 | Intimate Relationships and Sexuality | Chapter 4 McDaniel et al  Ch 12 Fox (Beres) |
| Thurs Dec 1 | **Test 2** |  |
| Thurs Dec 8 | Course Wrap Up |  |

**Reaction Papers**

Students are required to submit four reaction papers. Each reaction paper will be based on one reading. You are not expected to cover an entire reading in one reaction paper. You are advised to select one idea/finding/point/argument/theme from the reading and provide a thoughtful discussion of the point that you have selected. You should base the reaction paper on the course readings; no additional sources are required. Instructions and a rubric will be provided on Avenue.

**Late Papers**

5% penalty per day late.

**Absences, Missed Work, Illness**

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar “Requests for Relief for Missed Academic Term Work”.

**Avenue to Learn**

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

**Turnitin.com**

In this course we will be using a web-based service (Turnitin.com) to reveal authenticity and ownership of student submitted work. Students will be expected to submit their work electronically either directly to Turnitin.com or via Avenue to Learn (A2L) plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty. Students who do not wish to submit their work through A2L and/or Turnitin.com must still submit an electronic and/or hardcopy to the instructor. No penalty will be assigned to a student who does not submit work to Turnitin.com or A2L. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., on-line search, other software, etc.). For more information please refer to the Turnitin.com Policy.

**University Policies**

**Academic Integrity Statement**

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy.

The following illustrates only three forms of academic dishonesty

· Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.

· Improper collaboration in group work.

· Copying or using unauthorized aids in tests and examinations.

**Academic Accommodation of Students with Disabilities**

Students with disabilities who require academic accommodation must contact Student Accessibility Services (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s Academic Accommodation of Students with Disabilities policy.

**Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)**

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a RISO accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

**Conduct Expectations**

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the Code of Student Rights & Responsibilities (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

**Copyright and Recording**

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, including lectures by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

**Faculty of Social Sciences E-mail Communication Policy**

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student’s own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student’s responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

**Course Modification**

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

**Extreme Circumstances**

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

**Grades**

Grades will be based on the McMaster University grading scale:

MARK GRADE

90-100 A+

85-90 A

80-84 A-

77-79 B+

73-76 B

70-72 B-

67-69 C+

63-66 C

60-62 C-

57-59 D+

53-56 D

50-52 D-

0-49 F